

# Assignment 1 guide

**Assignment 1 weighting:** 50%

**Length:** Equivalent to 2,500 words

**Due:** Sunday 8th September, Week 7

**Submission:** Indicate on the Google Doc

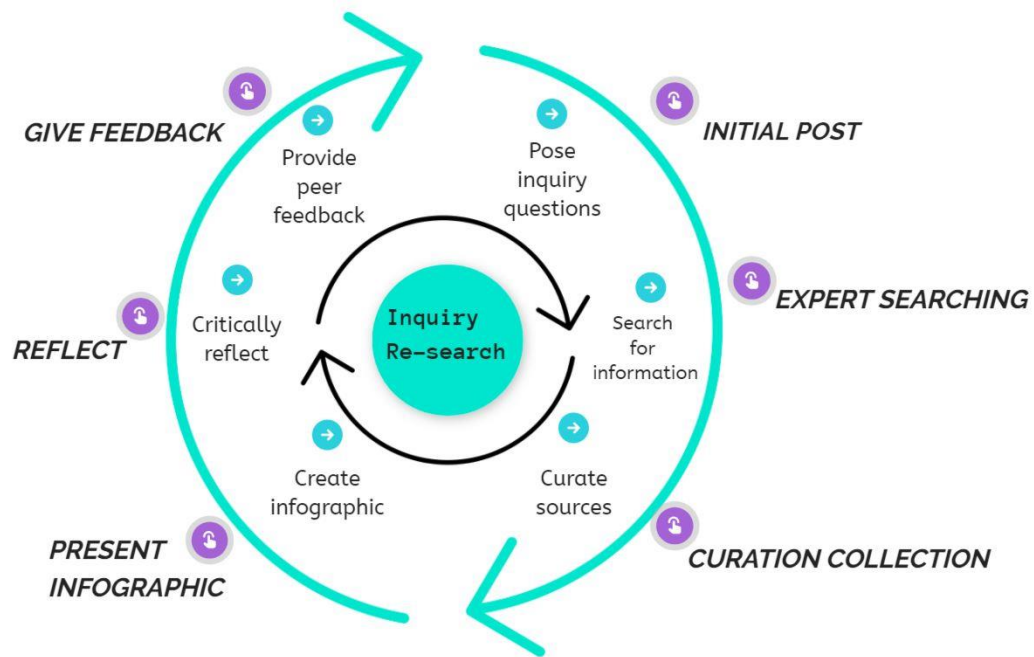
(accessible in our [MeWe Group](#) OR on the [LCN616 Blackboard](#))

when you are ready for your assignment to be marked.

## *Assignment 1 overview*

Assignment 1 is your personal journey of discovery as you investigate a subtopic of your choice in relation to inquiry learning pedagogy and practice. You will create a personal blog or website where you will document your inquiry journey:

1. You will ask starter questions about inquiry learning pedagogy, undertake an initial information search based on those questions, ask more questions based on your initial search, re-search using the new questions and so on...
2. You will document this re-search cycle demonstrating your ability to critically evaluate your search process in online tools such search engines, library databases and social media
3. You will curate and annotate information on your primary inquiry question using a social media curation tool
4. You will create an infographic summarising the main findings of your primary research question
5. You will write a final reflection on your re-search inquiry process
6. You will provide peer feedback to your colleagues using the comments function on their blog



Required elements:

1. Initial post (approx. 250 words)
2. Search process critical analysis (equivalent to 800 words)
3. Curation collection addressing one inquiry question (8 x 100 word annotation)
4. Infographic summarising main findings
5. Final reflection (approx. 250 words)
6. Peer feedback

**NOTE:**

- You are encouraged to use multimedia throughout your blog/website
- Your blog/website must have a comments function enabled for each post/page
- You are encouraged to share your curation collection & infographic to your professional learning network

## Getting started:

### **1. Initial post:**

<https://www.openinquiry.linkinglearning.com.au/module-1-initial-post/>

Write an introductory post (approx. 250 words) describing your teaching/professional context and your current understanding of inquiry learning (in your final post you will reflect back on how your understanding has changed over the period of your search).

Describe what you want to know about inquiry learning in your context. Pose three research questions based on what you want to know. The research questions must be posed as questions. They should be 'searchable'. i.e. they need to contain key terms/phrases that you will be able to find information on from the professional and scholarly literature.

### **2. Expert Searching**

<https://www.openinquiry.linkinglearning.com.au/expert-searching/>

Choose a strong, searchable primary inquiry question and analyse your topic for key terms and phrases. Search for professional and scholarly information on your question using a range of search tools and platforms. Describe and analyse your process of 're-search' using expert search strategies and a range of search tools. For your post, you need to include Google and Google Scholar, and at least one library database (two have been suggested in the tutorials). Social Media is optional, but strongly encouraged :)

Include samples of accurate and precise searches. Include new questions you have about inquiry learning generated via your searching and reading of the information you have found. You are encouraged to use mind maps and tables to present your analysis.

### 3. Curation Collection

<https://www.openinquiry.linkinglearning.com.au/curation/>

Choose a minimum of 8 high quality sources that represent your primary inquiry question. Curate these sources using a social media curation tool (e.g. Scoopit, Diigo, Elinkio) in order to communicate and share your findings to your colleagues. (Note: this is a contemporary form of an annotated bibliography). They can be a combination of scholarly (journal articles, book chapters, conference papers) and professional (e.g. teacher blogs, teacher websites). Note: Please do not curate students' blogs from previous iterations of this unit.

The sources should be focused on your primary inquiry question and your title should clearly indicate your focus. Choose specific sources that inform your research question, don't choose broad, general sources on inquiry learning. Your sources must be high quality and relevant. Your collection should be a high quality, shareable professional learning resource. You should provide a 100-word annotation for each source. You should consider the following questions when writing your annotation:

- How does this source help me to extend an understanding of my primary inquiry question?
- How relevant is this source to my primary inquiry question? How is it useful in offering theories, concepts or practice-based examples?
- Is it particularly well-written and argued?
- Does it confirm other sources, or does it offer an alternative perspective that should be considered?

***You are encouraged to share your collection to your professional learning network (PLN).***

#### **4. Infographic**

<https://www.openinquiry.linkinglearning.com.au/infographic/>

Create a high-quality infographic presenting the main findings of your inquiry question. The infographic should stand alone as a high quality shareable professional learning resource. Use a tool such as those suggested here:

<https://www.creativeblog.com/infographic/tools-2131971>

Place the infographic on your curation collection page or create a new page for it. You are encouraged to share your infographic to your PLN.

#### **5. Final Reflection**

<https://www.openinquiry.linkinglearning.com.au/reflection/>

Revisit and reflect upon your inquiry questions in the Initial Post and upon the questions you asked along the way in the Expert Searching post/s. Reflect on the changes in your understanding in relation to the Initial Post. Pose new questions that have been prompted by your final reflection.

Compare and analyse your own inquiry process in relation to Carol Kuhlthau's Information Search Process (ISP)

<http://wp.comminfo.rutgers.edu/ckuhlthau/information-search-process/>. How does your experience compare to the ISP? Did you undergo the same stages? In this post do not simply reproduce the stages but represent them in relation to your experience.

## **6. Peer Feedback**

<https://www.openinquiry.linkinglearning.com.au/feedback/>

Comment on blog entries from at least two of your colleagues (minimum of one comment per person). It's up to you to select which of your colleague's blogs you would like to comment on. Use the comments function on their blog.

Comment on:

- what you liked,
- what you learned from reading their entry, and
- if you noticed anything that could be improved.

To submit your feedback for assessment you should copy and paste your feedback or take a screen clip as an image. If you choose to take a screen clip, please ensure that the text is readable. You should then insert this into the assignment sheet that you'll upload to Turnitin as evidence that you've completed the feedback.

# Assignment 1 Marking Rubric

Total weight: 50%

Note: Criteria are not evenly weighted.  
 Highly weighted posts are highlighted.

Name:  
 URL:  
 Grade:

Criteria	HD	D	C	P	F
Initial post <ul style="list-style-type: none"> <li>Quality of description of initial understanding &amp; context</li> <li>Quality of initial questions</li> </ul>	You engage in a professional conversation with the world, providing a comprehensive description of your professional context, current understanding of IL, & 3 clearly defined, re-searchable questions.	You engage in a professional conversation with the world, providing a comprehensive description of your professional context, current understanding of IL, & 3 clearly defined, re-searchable questions.	You provide a basic description of your professional context, current understanding of IL, & 3 re-searchable questions.	You provide a basic description of your professional context, current understanding of IL, & 3 questions. Some of your research questions may be ill defined or phrased too abstractly/vaguely to enable search strings to be constructed. You may use 'insider' language.	You do not provide some of the elements required. Your research questions are unclear, vague & ill defined. You may have omitted the research questions. You may use 'insider' language. You may have omitted this post.
Expert searching <ul style="list-style-type: none"> <li>Application of expert search tools &amp; concepts</li> <li>Documentation of expert search terms &amp; strategies</li> <li>Analysis of search terms &amp; strategies</li> </ul>	You demonstrate a sample of accurate, precise & relevant expert search techniques. Your search is strategic & focused on your inquiry question/s. You expertly analyse & reflect on your search. You pose additional inquiry questions throughout your search journey.	You demonstrate accurate & relevant expert search techniques. Your search is strategic & focused on your inquiry question/s. You comprehensively analyse & reflect on your search. You pose additional inquiry questions throughout your search journey.	You demonstrate mostly accurate search techniques. Your search is mostly strategic & purposeful. You use basic search techniques. You competently analyse your search. You pose additional inquiry questions throughout your search journey.	You demonstrate some basic search techniques. You may have made errors in accuracy, preciseness & relevance of search strings. You may not have posed some inquiry questions throughout your search journey.	You do not demonstrate effective search strategies & techniques. You do not pose additional inquiry questions throughout your search journey. You may have omitted this post.

# Assignment 1 Marking Rubric

Total weight: 50%

<p>Curation collection &amp; infographic</p> <ul style="list-style-type: none"> <li>Annotation &amp; quality of information gathered</li> <li>Understanding of topic as represented in infographic</li> </ul>	<p>Your primary focus question is clearly defined. You have found a wide range of highly relevant information on your primary questions. Your annotations demonstrate a sophisticated level of analysis.</p> <p>Your infographic succinctly summarises the main findings of your investigation. It represents a sophisticated understanding of your topic.</p> <p>Your curation collection &amp; infographic are high quality professional resources that you would be proud to share with colleagues.</p>	<p>Your primary focus question is clearly defined. You have found a wide range of relevant information on your primary question. Your annotations demonstrate a high level of analysis.</p> <p>Your infographic clearly summarises the main findings of your investigation. It represents a strong understanding of your topic.</p> <p>Your curation collection &amp; infographic are high quality professional resources that you would be proud to share with colleagues.</p>	<p>Your primary focus question is clearly defined. You have found a range of relevant information. Your annotations demonstrate a solid analysis of your topic.</p> <p>Your infographic summarises the main findings of your investigation. It represents a solid understanding of your topic.</p>	<p>You have found relevant information on a broad topic. Your annotations may be descriptive.</p> <p>Your infographic is vague or unfocused. It represents a basic understanding of your topic.</p>	<p>You have not narrowed your focus to a primary research question. You do not provide a title. You have not found relevant information. Your annotations are limited. You may have omitted this post.</p> <p>Your infographic is unprofessional. It represents a poor understanding of your topic. You may have omitted the infographic.</p>
<p>Final post:</p> <ul style="list-style-type: none"> <li>Critical reflection on search process &amp; relationship to ISP</li> </ul>	<p>You demonstrate a high level of analysis and insight in reflecting on your search process and relating it to the ISP.</p>	<p>You demonstrate analysis and insight in reflecting on your search process and relating it to the ISP.</p>	<p>You competently analyse &amp; reflect on your search process and relate it to the ISP.</p>	<p>You descriptively reflect on your search process and relating it to the ISP.</p>	<p>You did not relate your search to the ISP. You may have omitted this post.</p>
<p>All posts:</p> <ul style="list-style-type: none"> <li>Standard of reflective writing</li> </ul>	<p>Your blog goes beyond that of an assignment piece. It contributes to the professional conversation on inquiry learning and expert search strategies. If someone found your blog in a Google search they would be interested to read it and comment. You can proudly use this blog as</p>	<p>Your blog goes beyond that of an assignment piece. It contributes to the professional conversation on inquiry learning and expert search strategies. You can proudly use this blog as an example of your professional digital identity with</p>	<p>Your blog reads like an assignment. You have found a range of relevant information. You have provided all of the necessary details in order to report on your search experience. You have demonstrated a sound understanding of your</p>	<p>Your blog reads like an assignment. You provide most of the necessary details in order to report on your search experience. You have engaged satisfactorily with the reflective tasks.</p> <p>You have completed the peer feedback.</p>	<p>Your blog reads like a draft of an assignment. It is poorly written &amp; unprofessional.</p> <p>You have not completed the peer feedback.</p>



## Assignment 1 Marking Rubric

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	<p>an example of your professional digital identity with colleagues &amp; the wider public. Your blog may have X-factor (originality, creativity, flair, elegance).</p> <p>You have completed the peer feedback.</p>	<p>colleagues &amp; the wider public.</p> <p>You have completed the peer feedback.</p>	<p>topic. You have engaged competently with the reflective tasks.</p> <p>You have completed the peer feedback.</p>		
<p>All posts:</p> <ul style="list-style-type: none"> <li>Adherence to scholarly &amp; web conventions</li> </ul>	<p>All images are legally used &amp; correctly attributed. All web sources are hyperlinked in the body of the text. Navigation is clear &amp; logical.</p>			<p>There are minor errors/omissions in referencing, citing &amp; hyperlinking. There are some problems with navigation.</p>	<p>You do not follow scholarly &amp; web conventions. There are problems with navigation.</p>
<p>All posts:</p> <ul style="list-style-type: none"> <li>Design &amp; use of hyper-text, graphics and multi-media</li> </ul>	<p>Your design is highly professional and may have x-factor. You may have incorporated a powerful &amp; engaging metaphor or theme. You make highly effective use of images/multimedia.</p>	<p>Your design is highly professional. You may have incorporated an engaging metaphor or theme. You make highly effective use of images/multimedia.</p>	<p>Your design is competent. You make effective use of images/multimedia.</p>	<p>Your design is basic &amp; text-heavy. You make some use of images/multimedia.</p>	<p>Your design is unprofessional. You do not make use of images /multimedia.</p>

Comments: